

Dear JMUES Families,

I'm writing today to provide you with more information on how the different days in both the hybrid model and remote model schedules will work.

Hybrid:

- Students attend in-school two days a week and receive direct instruction. Students will have a mixture of whole group and small group instruction.
- Students will be completing independent practice/extensions and project-based learning activities on their days at home.
- Students will be required to complete an attendance activity on their home days as these days count as learning days.
- Teachers will have limited availability for students during their At Home-Independent Practice/Extension Days. We are setting up grade-level help desks between 8:10 - 8:40 a.m. and 2:55-3:25 p.m. each day where a grade-level teacher will be available for quick academic support or to point families in the right direction!
- Lesson plans for the At Home-Independent Practice/Extension Days will be completed for two weeks at a time and will be posted by Monday mornings (after the start of school). The specifics of where to find these lessons will be shared by your child's classroom teacher.
- During their At Home-Independent Practice/Extension Days, students will have a Unified Arts time where they will have continued learning from their Unified Arts teacher.

Remote Learning:

- Students are divided into two cohorts (C & D) which will be set up similarly to the hybrid students' week. Two days will be direct instruction throughout the day and will mirror what the students are doing in the classroom. Students will have a mixture of whole group and small group instruction.
- Students will be required to complete an attendance activity on their home days as these days count as learning days.
- On Independent Practice/Extension Days, students will be completing activities and extensions commensurate with the Hybrid Model.
- Lesson plans for the Independent Practice/Extension Days will be completed for two weeks at a time and will be posted by Monday mornings (after the start of school). The specifics of where to find these lessons will be shared by your child's classroom teacher.
- Students participating in the Remote Model will also have Unified Arts taught through Zoom by a Unified Arts teacher on their two direct instruction learning days.
- During their Independent Practice/Extension Days, students will have a Unified Arts time where they will have continued learning from their Unified Arts teacher.
- Students will receive a schedule with specific log-on information and times for Zoom meetings from their classroom teacher.

Flex Day:

- All students will have a Flex Day on Friday. This is a school day.
- Students will be required to complete an attendance activity on Flex Day as these days count as learning days.
- Students will use this time to complete work from the week, receive services, or complete practice/extension activities.

I have included a schedule so that you may see which days your child will be engaged in direct instruction or independent practice/extension. Please know that grade-level specific schedules will be provided.

I would like to thank you for your patience as we navigate this new world. The teachers are back and working diligently to put together a successful year for all students. As always, please do not hesitate to ask if you have any questions.

Stay healthy, stay safe,

Marsha McGill, Principal

Grade 5 & 6 Hybrid and Remote Learning

Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
Hybrid A	In-Person Direct Instruction	In-Person Direct Instruction	At Home - Independent Practice/Extension	At Home - Independent Practice/Extension	FLEX
Hybrid B	At Home - Independent Practice/Extension	At Home - Independent Practice/Extension	In-person Direct Instruction	In-Person Direct instruction	FLEX
Remote C	Remote Direct Instruction	Remote Direct Instruction	Independent Practice/Extension	Independent Practice/Extension	FLEX
Remote D	Independent Practice/Extension	Independent Practice/Extension	Remote Direct Instruction	Remote Direct Instruction	FLEX